

Tropical Cyclone Evan

Building Back Better

Learn, Share, Thrive Workshop – July 2014



Community of Practise for monitoring and evaluation of results

Learn, Share, Thrive Community of Practise for M&E



OPENING

- Noumea Simi on importance of program outcomes and a

LEARN

- Refresher on program logic (short and brief but important)
- Reminder – USAID on-line program, with certification (free)
- Evaluation – imperative to collect and document data as evidence/audit trail - mapped to outcomes outputs) – qualitative and quantitative
- Evidence (data) of how you meet Principles of Recovery, incl Cross Cutting Issues

SHARE

- Frances Reupena (Water Sector – managing multiple stakeholders)
- Talletai Faaulufalega (Education Sector – simple monitoring tools)
- Ducie Wong Sin (Tourism Sector - the importance of team)
- Titi Tutuvanu-Schwalger (Transport Sector – dealing with capacity constraints)
- Clyde Hamilton (DFAT – a donor perspective on M&E)

THRIVE

- Group Exercise (4 groups – social, infrastructure, productive, cross-cutting)

Outcomes – Outcomes - Outcomes

- The ultimate aim is to meet your **program outcome/s** – this relates to the purpose of what we are doing. In the case of sectors it is to recover from TCE, reduce vulnerability and build resilience.



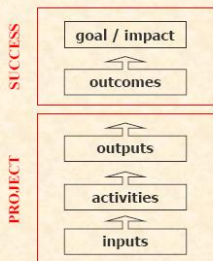
"If you don't know where you are going, how are you gonna' know when you get there?"

Yogi Berra

Logic is designed for Results

Project Theory / Logical Framework A

- **impact (broader goal)**
wider & sustainable benefits
- **outcomes (purpose)**
real use of the outputs
- **outputs (results)**
products of the activities
- **activities**
actions taken (and means)
- **inputs**
financial, human, material



DWW

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Outcomes (often med-term) resulting from the project (+ or - long-term Impacts)

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OUTCOMES <i>What results for individuals, families, communities</i>		
SHORT <i>Learning</i>	MEDIUM <i>Action</i>	LONG-TERM <i>Conditions</i>
Changes in	Changes in	Changes in
<ul style="list-style-type: none"> • Awareness • Knowledge • Attitudes • Skills • Opinion • Aspirations • Motivation • Behavioral intent 	<ul style="list-style-type: none"> • Behavior • Decision-making • Policies • Social action 	<ul style="list-style-type: none"> Conditions Social (well-being) Health Economic Civic Environmental

CHAIN OF OUTCOMES →

Do outcomes matter?



Evaluation Planning

Audience	Typical Questions	Evaluation use
Program Management and staff	Are we reaching our target population? Are beneficiaries satisfied with our program of recovery? Are our programs efficient – eg worth the cost? How can we improve programs?	Programming decisions, day-to-day operations
Beneficiaries (public)	Did the programs help me? How could they do it better?	Continuing participation
Donors	Is the program relevant, effective, efficient and accountable? How did the program address the needs of different groups – eg gender equity, social inclusion? What are the intended and unintended outcomes of this program?	Accountability and future development partnership planning.

Evaluators want to know

Did the program work? Did it achieve its objectives or outcomes?

Were there any surprises – unintended outcomes (good or bad) ?

How could the program be improved?

Was it worth doing this program - relevance, effectiveness, efficiency?

Was the program delivered on time, on budget?

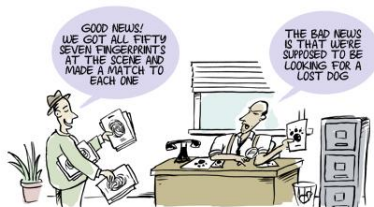
Are there any program lessons that could assist future programs?

Your data provides evidence for reports, reviews and evaluations



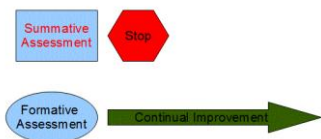
Outcome Measures

- Indicators and targets must be matched to measuring **outcomes** – suggest 1-2 indicators (1 x quantitative and 1 x qualitative)



Formative or Summative Evaluation?

- Formative** - occurs during project/program implementation to improve performance and assess compliance – eg mid-term evaluation/reviews
- Summative** - occurs at the end of the program implementation to assess effectiveness and impact – eg external completion evaluation





Water, Education, Tourism, Transport, Donors



Water (infrastructure) – the challenge of dealing with multiple stakeholders



Frances Reupena, Water Sector Coordinator

Education (social) – using simple monitoring tools to collect data to measure progress



Tai Faaulufalega, Education Sector

Tourism (productive) – the power of teamwork in monitoring and reporting results



*Dulcie Wong Sin
(Tourism Sector
Coordinator)*

Transport (infrastructure) – how to meet your program objectives whilst dealing with capacity constraints?



*Titi Tutuvanu-Schwalger,
Principal Procurement
Engineer, Land Transport
Authority*

A Donor Perspective – on measuring results



*Clyde Hamilton,
First Secretary,
DFAT*

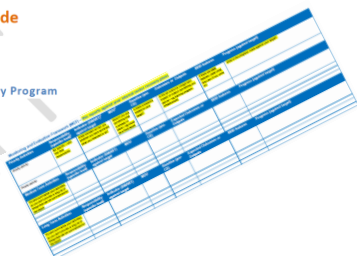
Sustainability of reporting

– new guide – feedback to Karen by Monday 4 August for final editing

Monitoring and Evaluation for Results Programming Guide

Tropical Cyclone Evan Recovery Program

July 2014





GROUP ACTIVITY

4 Groups

Infrastructure	Productive
Social	Crosscutting

Sector level outcomes – did you achieve what you set out to do?



Can your sector show that it is or has recovered from TCE?

What is in your sector's resilience box to withstand future shocks?





On line and hard copy resource

MEASURE Evaluation can be taken online to earn a certificate at <https://training.measureevaluation.org/certificate-courses>. Covers the basics of program monitoring and evaluation. It also defines common terms and discusses why M&E is essential for program management. There are other free on-line courses provided that are self-paced, interactive and offer certificates. <https://training.measureevaluation.org/certificate-courses/m-e-fundamentals-en>



BetterEvaluation
Sharing information to improve evaluation

www.betterevaluation.org/



Other learning resources that complement this workshop will be emailed to you and available through MOF